

## Pre-Reading

What special things do you like to do with your family on Shabbat? Talk with a partner.

BS"D

# **Vocabulary**

1. Write the words in column A next to their meanings in column B.

A	В
1. afraid	זיכרון
2. anymore	שמחה
3. at first	CU
4. damaged	מתגעגע
5. in front of	באדיבות
6. join in	מפחד
7. joy	רך, חלש
8. kindly	להצטרף
9. loud	מחפד
10.memory	מנגינה
11.miss	עצבות
12.pass	בית כמסת
13.sadly	למרבה הצער
14.sadness	פגום
15.share	מול
16.soft	לעבור
17.strength	כבר לא
18.synagogue	בקול
19.tune	בהתחלה
20.used to	היו פעם עושים

2. Find at least three words that are feelings:

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_ d. \_\_\_\_

3. Find at least three verbs:

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_ d. \_\_\_\_

#### 4. Complete the story with the new words.

I am 1	_ of dogs. When I was young,	, I 2 I		
like dogs, but then some	ething happened. I'll 3	a story		
with you about why I don't like dogs. I was three years old. I saw a dog				
4 my	house. It looked 5	, so I		
wanted to touch it. Just	as I started to 6	_ near the dog, it		
barked! The noise was s	o 7 that it scare	ed me. I decided that		
I don't like dogs 8	This story is not a	happy		
9				

### **Read the Story**

# "The Light After the Storm"

David was a Jewish boy living in a small town. He loved singing at the synagogue with his grandfather. Every Friday, they sang Shabbat songs together. It was David's favourite time of the week.

One winter, a big storm came. The wind broke windows, and the snow covered the streets. Many homes were damaged. Sadly, David's grandfather became sick after the storm and passed away<sup>1</sup>. David was heartbroken<sup>2</sup>. He didn't want to sing anymore. Shabbat felt quiet and empty without his grandfather.

Weeks passed. One day, the rabbi spoke to David after the prayer service<sup>3</sup>. "Your grandfather loved your voice," he said kindly. "Would you like to lead a song next Shabbat?"

David was afraid, but he remembered how happy his grandfather looked when they sang together. He said, "Okay. I will try."

That Friday night, David stood in front of the people in the congregation. His voice was soft at first, but then he remembered the tune they used to sing. Slowly, he sang louder. The whole room joined in. For the first time since the storm, David smiled.

After the service, an old woman said, "You brought joy to us tonight. Thank you."

David still missed his grandfather, but something changed inside him. He felt light again. He knew his grandfather would be proud.

David kept singing every week. Through the sadness, he found new strength. His voice became not just a memory, but a gift he could share.

It was a new beginning—full of light, hope, and song.

<sup>&</sup>lt;sup>1</sup> passed away- נפטר

<sup>&</sup>lt;sup>2</sup> heartbroken - שבור לב

<sup>&</sup>lt;sup>3</sup> prayer service תפילה

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## **Understanding the Story**

#### A. Circle the correct answer to each question.

- 1. What activity did David enjoy doing with his grandfather?
  - a) playing board games
  - b) singing Shabbat songs
  - c) reading Torah
  - d) telling stories
- 2. What happened to David's grandfather after the storm?
  - a) He moved to another town.
  - b) He became sick and passed away.
  - c) He was injured but recovered.
  - d) He lost his voice.
- 3. How did David feel after his grandfather's death?
  - a) angry
  - b) relieved
  - c) heartbroken
  - d) confused
- 4. Who encouraged David to sing again?
  - a) his parents
  - b) his friends
  - c) the rabbi
  - d) the old woman
- 5. How did David's voice sound when he sang in front of the congregation?
  - a) clear and confident
  - b) soft at first, then louder
  - c) scratchy and sick
  - d) silent

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B. Answer the questions about the story.
1. How did David feel about singing at different points in the story?
In the beginning,
After his grandfather died,
At the end of the story,
2. What is one lesson we can learn from this story?
3. Why do you think the old woman thanked David?
4. What made David smile again after being sad for so long?
5. How did David remember his grandfather after he passed away?



## **Writing**

Write about a special talent or activity that you share with an older family member (like a grandparent, aunt, uncle). Describe what you do together and how it makes you feel. (60-80 words)

Remember to include:

- ≻ Who
- > What you do together
- How you feel

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#### **Example:**

My grandmother teaches me how to bake bread. Every Sunday, we bake bread together in her kitchen...